

2017 Commencement Speaker Resume

Directions: Complete this sheet and turn it in along with an outline of your speech to Mr. Holmquist (room 717) by the end of the day on **Friday, April 21**.

Name and Address:

Parents/Guardians:

Telephone (home/cell):



Current extracurricular activities and other time commitments:

Past extracurricular activities:

Speech training and/or experience (classes, extracurricular activity, community):

Second-semester schedule

Period	Class	Teacher	Room Number	Current Grade
1				
2				
3				
4				
5				
6				
7				
8				

I certify that I have met all the credit and class obligations to graduate with the class of 2017.

Signature

Date

Commencement Address

Class of 2017 Graduation Ceremony



I. Requirements

- The speaker must be qualified to participate in the graduation ceremony.
- The speaker will be selected by a committee of staff members and class officers.
- The selected speaker will edit and practice his or her speech with Mr. Holmquist and Mrs. Hilbelink in the days and weeks prior to the ceremony.

II. The Ceremony

- Commencement is an important, once-in-a-lifetime event for everyone participating.
- The word commencement means "beginning." It is an important rite of passage that represents the formal beginning of life after a high school education and the graduation ritual.
- The ceremony is one of dignity, respect, and gratitude.
- The class president has 90 seconds before the commencement address to present the class "charge," or life assignment.

III. The Speech

- It should be four to six minutes long (approximately two typed pages and 400 words).
- It should speak about anything from the meaning of graduation to the world the graduates are about to create. According to one researcher, a commencement speech has four major characteristics: it acknowledges the graduates, creates identification between the graduates and the speaker, presents the world and its challenges, and instills hope.
- It must fit the formal nature of the ceremony. Accordingly, it must be a positive statement that avoids controversial and/or political issues.
- Neither the address nor the charge may mention specific students or specific activities at Craig High School.
- The speech should speak to **all** graduating seniors and their families.

IV. The Timeline

- A completed speaker resume (attached) and speech outline (some resources are attached) are due by the end of the day on **Friday, April 21**, to Mr. Holmquist or Mrs. Hilbelink.
- Speech tryouts are scheduled for **Wednesday, May 10**, beginning at **7:00 AM in room 717**.
 1. The entire speech must be delivered during the tryout time so that judges can review both its content and its delivery.
 2. Two mornings may be necessary to complete the judging process.
 3. If a speech is not ready at the appointed tryout time, the applicant will be disqualified; therefore, punctuality for all applicants at these tryouts is a must!
- Final preparations with Dr. Bjoin, Mr. Holmquist and Mrs. Hilbelink will take place in the days and weeks leading up to the ceremony. These preparations include the following:
 1. Class charge--Class president (delivery and editing)
 2. Student address--The chosen commencement speaker (delivery and editing)
 3. Student roll call--Class officers (proper name pronunciations)
 4. ***In the event that the chosen speaker is disqualified from giving the speech (by failing to meet graduation requirements or by violating behavioral expectations), the runner-up applicant will deliver the address using his or her own speech.***

V. Our cooperative goal is to have a ceremony befitting the high quality of this graduating class!